

ELT PUBLICATIONS ORDER FORM

Publications

EL/Civics

- "Bibliography of Citizenship and Civics Texts", English Language and Literacy Center, St. Louis (67 pages)
- Curriculum for Citizenship (History, Government & the N-400)", English Language and Literacy Center, St. Louis (80 pages)

Cultural Adjustment/Mental Health

- Cultural Adjustment, Mental Health, and ESL: The Refugee Experience, the Role of the ESL Teachers, and ESL Activities, by Myrna Ann Adkins, Dina Birman, and Barbara Sample with contributions from Shirley Brod and Margaret Silver (55 pages)
- "Tips For Teachers During Times of Trauma," Adkins, Harpet et al (7 pages)
- Mental Health of Refugee Children: A Guide for the ESL Teacher, Dina Birman (48 pages)
- Refugee Children with Low Literacy Skills or Interrupted Education: Identifying Challenges and Strategies by Dina Birman (24 pages)
- Somali Youth Report, Excerpts from the report prepared for The Maryland Office for New Americans, Maryland Department of Human Resources, Dina Birman and Edison J. Trickett, November 2001. (16 pages)

Workplace

- "Listening Skills in the workplace," Allene Grognet and Carol Van Duzer (4 pages)
- "WorkStyles: Pre-employment for the Low-Level English Speaker," Barbara Sample (3 pages)
- Project STAR: Recredentialing and Job-Upgrading for Refugee Professionals, Margaret Silver and Barbara Adelman (3 pages)

SCANS

- "SCANS: The Missing Link," Donna Price-Machado (5 pages)

SCANS Plans

Shirley Brod

- "Cooperating and Team Building," intermediate level
- "SCANS Plans: Integrating Language, Employment, and Culture in the ESL Classroom," Shirley Brod, reprinted from *Compass Points 2* (3 pages)
- "Activities with Safety Picture Cards," multilevel (by mail only)

Erik Erikson

- "Is That All There IS? Allocating Time, Materials and Staff," multilevel.

Barbara Sample

- "Identifying Skills and Personal Qualities", Low level to Multi-level
- "Active Listening – Information Gap," multilevel (by mail only)
- "Active Listening Listen, Repeat, Do," multilevel
- "Applications," low level to multilevel (by mail only)

Allene Grognet

- Preparing Limited English Students for the Workplace and the SCANS Skills, Allene Grognet (10 pages)

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Brigitte Marshal

- Integrating SCANS Competencies into ESL Instruction*, Brigitte Marshal (83 pages)

Elderly

- Elderly Refugees and Language Learning*, Allene Guss Grognet (4 pages)

Pre-Literates

- What Non-Readers or Beginning Readers Need to Know: Performance-Based ESL Adult Literacy, Shirley Brod (34 pages)
- The Bantu in our Midst: A Resource for ELT Classrooms
- The Hmong in our Midst: A Resource for ELT Classrooms
- Total Physical Response (TPR) by Margaret Silver, Barbara Adelman, Elisabeth Price (24 pages)

Teaching Tips

- "ABC's for Tutors: 26 Teaching Tips," Shirley Brod (9 pages)
- Guidelines for using Active Listening, Guest Speakers, Discovery Learning, and Field Trips in the ELT Classroom, by Spring Institute for Intercultural Learning for the Colorado Department of Education, Center for At-Risk Education, Adult Education and Family Literacy, Denver, Colorado, 2002.

Program Resources

- ELT Program Self-Review*, Autumn Keltner (31 pages)
- Making Learning Happen: Whose Responsibility Is It?*, Brigitte Marshall (10 pages)
- Performance-Based Curricula and Outcomes, The Mainstream English Language Training Project (MELT) - Updated for the 1990s and Beyond*, Allene G. Grognet (29 pages)

Housing

- Sample Housing Lessons* (36 pages)

Many of these publications are available on our website www.spring-institute.org

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