

Spring Institute for International Studies

ELT

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SCANS PLANS PORTFOLIO



Cooperating and Team Building

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Level: Intermediate, SPL 4-5

Performance outcome: Students will be able to rate themselves and others as team members.

Communication teaching point: vocabulary to describe cooperation in teams; paraphrasing

SCANS Competencies:

Interpersonal Skills: working on teams, teaching others

Information: acquiring and evaluating data, interpreting and communicating

Systems: understanding social and organizational systems, monitoring and correcting performance

Basic Skills: reading, speaking, and listening

Thinking Skills: making decisions

Personal Qualities: self-management

Classroom configurations: small group, whole class

Materials: a copy of worksheets for each group

Procedure:

Part 1. What makes a good team?

Discuss each item to clarify meaning. Try to elicit examples of behavior for any terms where some confusion exists. Provide them if necessary.

Part 2. Evaluating team workers (Cooperating reading exercise)

See instructions at the top of page 3. Cut the 4 case studies about Gus apart on dotted lines. When teams complete the sharing of stories, they work together to complete the checklist.

Part 3. What's most important?

Students in pairs discuss and prioritize the items on in part 1 and share their rankings with the class.

Part 4. What kind of a team player are you?

Students complete the lesson by applying the criteria to evaluate their own ability to work with a team.