

Spring Institute for International Studies

ELT

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SCANS PLANS PORTFOLIO



Activities with Safety Picture Cards

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Level: Multilevel

Performance Outcomes:

1. Students will be able to look at pictures of safety problems previously discussed, describe the situations, and determine the causes of the problems: whether they are part of the worksite, involve equipment, or are caused by a worker
2. Students will be able to work in groups to decide how and to whom the problem should be reported.
3. Students will be able to locate safety visuals or equipment at the worksite and report the location and use to the class.

Communication teaching points: vocabulary for describing unsafe situations; modals “could” and “should/should not”

SCANS Competencies:

Interpersonal skills: working on teams, teaching others

Information: acquiring and evaluating data, interpreting and communicating

Systems: understanding organizational systems, monitoring and correcting performance

Basic Skills: speaking and listening

Thinking Skills: making decisions, solving problems

Classroom configurations: Pairs, small groups, whole class

Materials: site-appropriate copies of Picture Cards such as those attached, cut as described for each activity

Procedure:

The four pages of Picture Cards are designed to survey vocabulary, stimulate problem-solving, provide the basis for teamwork situations, and test comprehension. They may also be used for review at a later date.

The pictures on the cards may be cut apart and distributed to members of a group, or they may form a set of visuals to be kept by each student. Suggestions for using each of the cards follows.

success, proceed to the activities below. As students work in pairs and small groups, circulate to monitor correct language and appropriate responses.

Picture Card #1

Small group activity: Cut the pictures apart. Each member in a group gets a picture. shows the card to the group, tells what is happening in the picture, states whether the action is safe or unsafe, and tells what could happen. Other students agree or disagree.

Picture Card #2

Paired activity, then full group: Cut the pictures apart. Each student in a pair gets half a set, looks at the pictures and identifies the hazards. Then partners take turns showing the cards to each other, telling what could happen and what should be done. If there is any disagreement, pairs compare answers with the class.

Follow up in the full group by having students decide whether the problem are part of the work site, involve equipment, or are caused by the worker, Then they discuss how and to whom to report the situation.

Picture Card #3

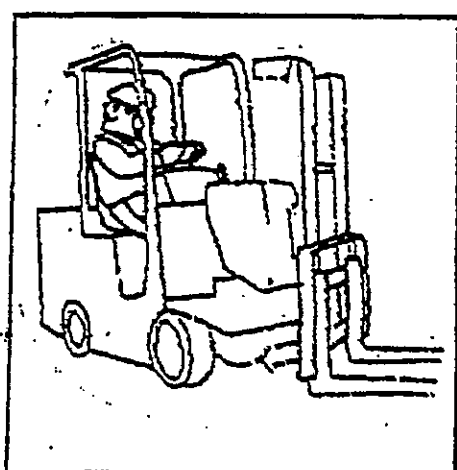
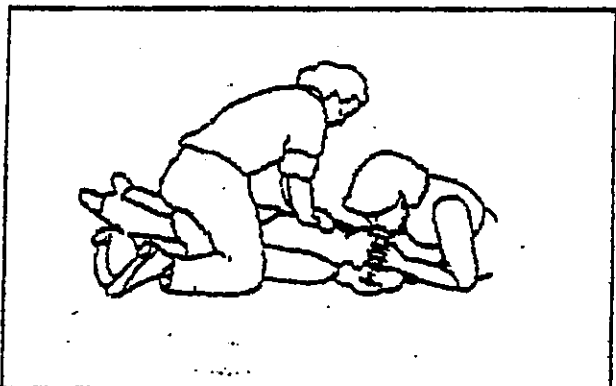
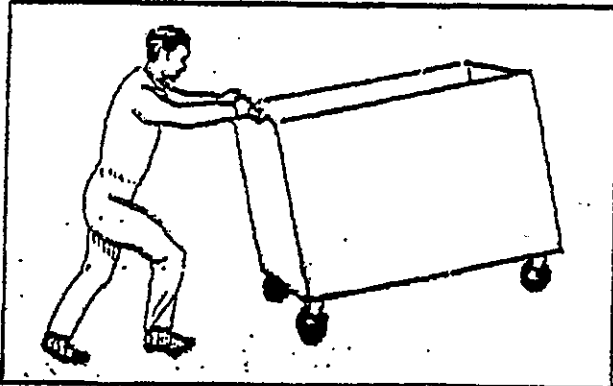
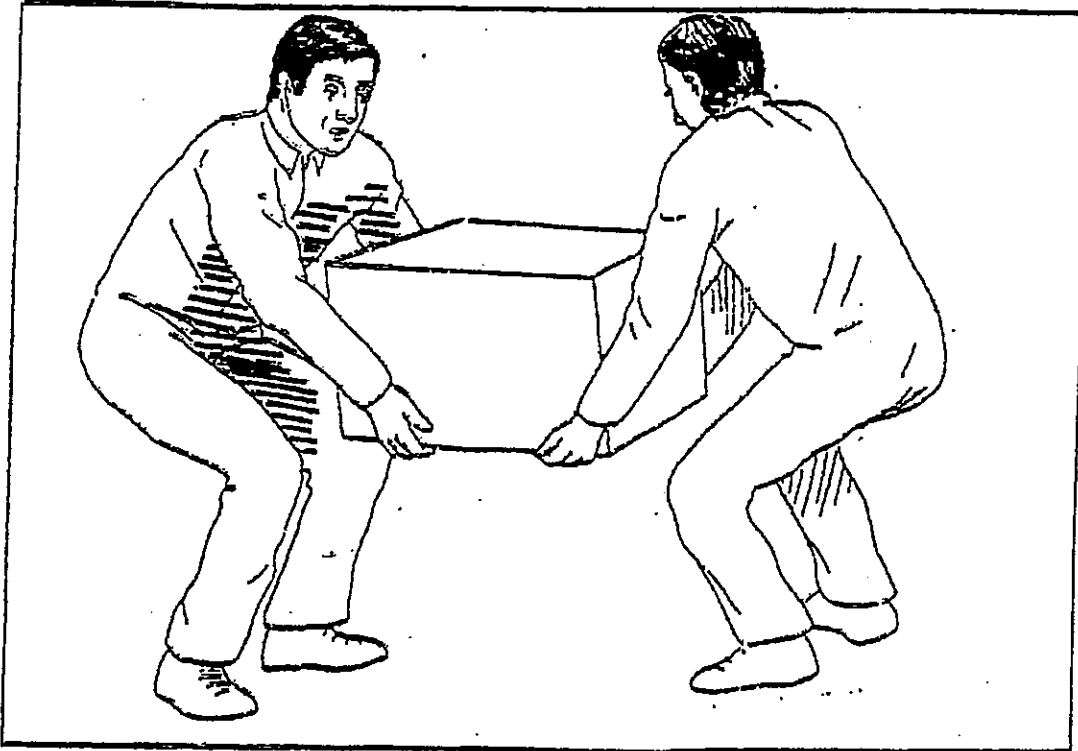
Small group activity: Each of the four members in the group gets one picture but does not show it to anyone else. Students take turns describing the situations in the pictures and answering questions until everyone understands what is happening. Then the group decides what should be done.

Picture Card #4

Large group activity: This one may be done as a scavenger hunt, with each student given a visual to locate within the building before the next class. Then they tell where they found it and its purpose.

Small group activity: Alternately, or as review, the pictures can be cut apart and placed face down on the table. Students take turns drawing a card, describing what it is/what it's used for, and telling where it is located in the plant.

Picture Card#1



Picture Card #2

